**Państwowa Wyższa Szkoła Zawodowa w Tarnowie**
**Instytut HUMANISTYCZNY**

**rok akademicki: 2019/2020**
**kierunek: pedagogika - studia II stopnia**
**profil: praktyczny**
**specjalność/specjalizacja: pedagogika szkolno-wychowawcza**
**forma studiów: stacjonarny**

| Lp. | Nazwa zajęć | Forma zaliczenia | | | Razem godz. | ECTS | rok 1 | | | | | | | | | | | | | | | | | | | | | | rok 2 | | | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | | | semestr I | | | | | | | | | | | semestr II | | | | | | | | | | | semestr III | | | | | | | | | | | semestr IV | | | | | | | | | |
| | | egz. | zal. | zal. z oceną | | | W | Ć | L | S | ĆP | ĆM | LO | LI | ZTI | PR | SK | ECTS | W | Ć | L | S | ĆP | ĆM | LO | LI | ZTI | PR | SK | ECTS | W | Ć | L | S | ĆP | ĆM | LO | LI | ZTI | PR | SK | ECTS | W | Ć | L | S | ĆP | ĆM | LO | LI | ZTI | PR | SK | ECTS |
| **MODUŁ I - ZAJĘCIA PODSTAWOWE** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1. | Współczesne koncepcje filozofii | | | 1 | 15 | 1 | 15 | | | | | | | | | | | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2. | Współczesne koncepcje filozofii | | | 1 | 15 | 1 | | 15 | | | | | | | | | | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3. | Kompetencje cyfrowe pedagoga | | | 1 | 30 | 2 | | | | | 30 | | | | | | | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4. | Metodologia badań społecznych | | | 1 | 15 | 1 | 15 | | | | | | | | | | | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5. | Metodologia badań społecznych | | | 1 | 15 | 1 | | 15 | | | | | | | | | | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6. | Wychowanie fizyczne | | 2 | | 30 | 0 | | | | | | | | | | | | | | | | | 30 | | | | | | 0 | | | | | | | | | | | | | | | | | | | | | | |
| | | | | **Razem** | **120** | **6** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **MODUŁ II - PEDAGOGICZNO-PSYCHOLOGICZNY** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1. | Socjologia wychowania | | | 1 | 15 | 1 | 15 | | | | | | | | | | | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2. | Socjologia wychowania | | | 1 | 15 | 1 | | 15 | | | | | | | | | | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3. | Procesy poznawcze i afektywne | | | 1 | 15 | 1 | 15 | | | | | | | | | | | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4. | Procesy poznawcze i afektywne | | | 1 | 15 | 1 | | 15 | | | | | | | | | | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5. | Psychologia biegu życia | **2** | 2 | | 15 | 2 | | | | | | | | | | | | | 15 | | | | | | | | | | | 2 | | | | | | | | | | | | | | | | | | | | | | |
| 6. | Psychologia biegu życia | | | 2 | 30 | 2 | | | | | | | | | | | | | | 30 | | | | | | | | | | 2 | | | | | | | | | | | | | | | | | | | | | | |
| 7. | Psychologia wychowawcza | **3** | 3 | | 30 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | 30 | | | | | | | | | | | 2 | | | | | | | | | | |
| 8. | Psychologia wychowawcza | | | 3 | 15 | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | 15 | | | | | | | | | | | 1 | | | | | | | | | | |
| 9. | Antropologia kulturowa | **3** | 3 | | 30 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | 30 | | | | | | | | | | | 2 | | | | | | | | | | |
| 10. | Antropologia kulturowa | | | 3 | 15 | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | 15 | | | | | | | | | | | 1 | | | | | | | | | | |
| 11. | Etyka zawodowa pedagoga | | | 4 | 15 | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 12. | Etyka zawodowa pedagoga | | | 4 | 15 | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 13. | Dyskursy i innowacje we współczesnej pedagogice | **1** | 1 | | 15 | 1 | 15 | | | | | | | | | | | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 14. | Dyskursy i innowacje we współczesnej pedagogice | | | 1 | 15 | 1 | | 15 | | | | | | | | | | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 15. | Pedagogika porównawcza | | | 2 | 15 | 1 | | | | | | | | | | | | | 15 | | | | | | | | | | | 1 | | | | | | | | | | | | | | | | | | | | | | |
| 16. | Pedagogika porównawcza | | | 2 | 15 | 1 | | | | | | | | | | | | | | 15 | | | | | | | | | | 1 | | | | | | | | | | | | | | | | | | | | | | |
| 17. | Wybrane zagadnienia pedagogiki specjalnej | | | 2 | 15 | 1 | | | | | | | | | | | | | 15 | | | | | | | | | | | 1 | | | | | | | | | | | | | | | | | | | | | | |
| 18. | Wybrane zagadnienia pedagogiki specjalnej | | | 2 | 15 | 2 | | | | | | | | | | | | | | 15 | | | | | | | | | | 2 | | | | | | | | | | | | | | | | | | | | | | |
| 19. | Pedeutologia | **4** | 4 | | 15 | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 20. | Pedeutologia | | | 4 | 15 | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 21. | Andragogika | | | 4 | 15 | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 22. | Andragogika | | | 4 | 15 | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | **Razem** | **375** | **27** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **MODUŁ III - ZAJĘCIA KIERUNKOWE PRZYGOTOWUJĄCE DO PRACY W WYBRANEJ SPECJALNOŚCI** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1. | Zaburzenia w rozwoju i zachowaniach u dzieci szkolnych | | | 1 | 30 | 2 | | 30 | | | | | | | | | | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2. | Emisja głosu | | | 1 | 30 | 2 | | 30 | | | | | | | | | | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3. | Diagnoza psychologiczno - pedagogiczna w pracy pedagoga | **1** | 1 | | 15 | 2 | 15 | | | | | | | | | | | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4. | Diagnoza psychologiczno - pedagogiczna w pracy pedagoga | | | 1 | 30 | 2 | | 30 | | | | | | | | | | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5. | Metodyka zajęć korekcyjno- kompensacyjnych dla dzieci z trudnościami w nauce | **2** | 2 | | 15 | 2 | | | | | | | | | | | | | 15 | | | | | | | | | | | 2 | | | | | | | | | | | | | | | | | | | | | | |
| 6. | Metodyka zajęć korekcyjno- kompensacyjnych dla dzieci z trudnościami w nauce | | | 2 | 30 | 2 | | | | | | | | | | | | | | 30 | | | | | | | | | | 2 | | | | | | | | | | | | | | | | | | | | | | |
| 7. | Pedagogika rodziny | **1** | 1 | | 15 | 1 | 15 | | | | | | | | | | | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8. | Pedagogika rodziny | | | 1 | 30 | 2 | | 30 | | | | | | | | | | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9. | Elementy pedagogiki resocjalizacyjnej | | | 4 | 15 | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10. | Elementy pedagogiki resocjalizacyjnej | | | 4 | 15 | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 11. | Praca z dzieckiem zdolnym | | | 1 | 30 | 2 | | 30 | | | | | | | | | | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 12. | Projektowanie działań wychowawczych w szkole | | | 2 | 15 | 2 | | | | | | | | | | | | | 15 | | | | | | | | | | | 2 | | | | | | | | | | | | | | | | | | | | | | |
| 13. | Projektowanie działań wychowawczych w szkole | | | 2 | 30 | 2 | | | | | | | | | | | | | | 30 | | | | | | | | | | 2 | | | | | | | | | | | | | | | | | | | | | | |
| 14. | Pedagogika czasu wolnego | | | 2 | 30 | 2 | | | | | | | | | | | | | | 30 | | | | | | | | | | 2 | | | | | | | | | | | | | | | | | | | | | | |
| 15. | Terapia przez sztukę (arteterapia,muzykoterapia) | | | 4 | 30 | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 16. | Edukacja informatyczna w pracy pedagoga | | | 4 | 30 | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 17. | Kształtowanie kompetencji interpersonalnych pedagoga | | | 2 | 30 | 2 | | | | | | | | | | | | | | | | 30 | | | | | | | 2 | | | | | | | | | | | | | | | | | | | | | | |
| 18. | Wprowadzenie do neurodydaktyki | | | 1 | 30 | 2 | | 30 | | | | | | | | | | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 19. | Interwencja kryzysowa | **2** | 2 | | 15 | 1 | 15 | | | | | | | | | | | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 20. | Interwencja kryzysowa | | | 2 | 30 | 2 | | 30 | | | | | | | | | | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 22. | Mediacje szkolne | | | 3 | 30 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 23. | Pedagogika społeczna | | | 2 | 15 | 1 | 15 | | | | | | | | | | | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 24. | Pedagogika społeczna | | | 2 | 30 | 2 | | 30 | | | | | | | | | | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 25. | Analiza podstawy programowej we współczesnej szkole | | | 1 | 15 | 1 | 15 | | | | | | | | | | | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 26. | Podstawy prawne i organizacyjne szkoły | | | 3 | 15 | 1 | | | | | | | | | | | | | | | | | | | | | | | | | 15 | | | | | | | | | | | 1 | | | | | | | | | | |
| 27. | Ochrona własności intelektualnej | | | 1 | 15 | 1 | 15 | | | | | | | | | | | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | **Razem** | **615** | **42** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **MODUŁ IV - ZAJĘCIA DO WYBORU*** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1. | Lektorat języka angielskiego, niemieckiego, francuskiego, rosyjskiego, włoskiego [1] | | | 1,2,3,4 | 120 | 4 | | | 30 | | | | | | | | | 1 | | | 30 | | | | | | | | | 1 | | | 30 | | | | | | | | | 1 | | | 30 | | | | | | | | | 1 |
| 2. | Seminarium dyplomowe [2] | | | 3,4 | 60 | 18 | | | | | | | | | | | | | | | | | | | | | | | | | | | | 30 | | | | | | | | | 6 | | | | 30 | | | | | | | | 12 |
| 3. | Opcje [3] - dowolne przedmioty do wyboru: Logopedia w pracy pedagoga, Odnowa psychiczna pedagoga, Edukacja zdrowotna i promocja zdrowia, Edukacja czytelnicza w pracy pedagoga, Nauczyciel jako inicjator działań zespołowych uczniów i nauczycieli, Rozwój własny pedagoga z wykorzystaniem technik coachingowych, Ewaluacja pracy szkoły | | | 3 | 90 | 12 | | | | | | | | | | | | | | | | | | | | | | | | | | 90 | | | | | | | | | 12 | | | | | | | | | | | |
| 4. | Wykład monograficzny [4] | | | 2 | 15 | 2 | | | | | | | | | | | | | 15 | | | | | | | | | | | 2 | | | | | | | | | | | | | | | | | | | | | | |
| | | | | **Razem** | **285** | **36** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | **Podsumowanie** | **1395** | **111** | **135** | **255** | **30** | **0** | **30** | **0** | **0** | **0** | **0** | **0** | **0** | **30** | **120** | **210** | **30** | **30** | **30** | **0** | **0** | **0** | **0** | **0** | **0** | **30** | **75** | **120** | **30** | **0** | **30** | **0** | **30** | **0** | **0** | **0** | **0** | **28** | **60** | **60** | **30** | **60** | **30** | **0** | **0** | **0** | **0** | **0** | **0** | **23** |
| | | | | **Razem w całym okresie studiów** | | | **Razem w sem. I godzin/pkt ECTS** | | | | | | | | | **450** | **/** | **30** | **Razem w sem. II godzin/pkt ECTS** | | | | | | | | | **420** | **/** | **30** | **Razem w sem. III godzin/pkt ECTS** | | | | | | | | | **285** | **/** | **28** | **Razem w sem. IV godzin/pkt ECTS** | | | | | | | | | **240** | **/** | **23** |
| **MODUŁ V - PRAKTYKA ZAWODOWA** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1. | **Praktyka pedagogiczna** | | | **3,4** | 240 | 9 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | **Razem** | **240** | **9** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **80** | **0** | **3** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **160** | **0** | **6** |
| | | | | **Podsumowanie** | | | **Razem w sem. I godzin/pkt ECTS** | | | | | | | | | **0** | **/** | **0** | **Razem w sem. II godzin/pkt ECTS** | | | | | | | | | **0** | **/** | **0** | **Razem w sem. III godzin/pkt ECTS** | | | | | | | | | **80** | **/** | **3** | **Razem w sem. IV godzin/pkt ECTS** | | | | | | | | | **160** | **/** | **6** |
| | | | | **Razem w całym okresie studiów z praktykami*** | **1635** | **120** | **W sem. I godzin/ECTS** | | | | | | | | | **450** | **/** | **30** | **W sem. II godzin/ECTS** | | | | | | | | | **420** | **/** | **30** | **W sem. III godzin/ECTS** | | | | | | | | | **365** | **/** | **31** | **W sem. IV godzin/ECTS** | | | | | | | | | **400** | **/** | **29** |

**Legenda:** E - egzamin, W - wykład, Ć - ćwiczenia, L - lektorat, S - seminarium, ĆP - ćwiczenia praktyczne, ĆM - ćwiczenia praktyczne medyczne, LO - laboratorium, LI - laboratorium informatyczne, ZTI - zajęcia z technologii informacyjnych, P - projekt, SK - samokształcenie, PR - praktyka

**Uwagi:**
**1) Zgodnie z Zarządzeniem nr 71/2016 Rektora PWSZ z dnia 16 listopada 2016 r. w sprawie szczegółowych zasad organizacji nauki języków obcych prowadzonej przez SJO PWSZ w Tarnowie.**
**2) Student wybiera seminarium spośród proponowanych przez Zakład Pedagogiki**
**3) Student wybiera 6 przedmiotów spośród 7 proponowanych przez Zakład Pedagogiki**
**4) Student wybiera jeden wykład monograficzny spośród proponowanych przez Zakład Pedagogiki**
*** Ponadto student zalicza: Szkolenie bhp (4 godz.) w I semestrze i Szkolenie z pierwszej pomocy (5 godz.) w I semestrze- potwierdzone wpisem do indeksu.**